

**Emergency Instructional Plan – Grade 3 -- Days 11-15**

Subject	Day 11	Day 12	Day 13	Day 14	Day 15
ELA	<p>1. Read through the passage ‘Fireflies’. Then answer questions 1-5.</p> <p>2. “Clean Up Time” – Circle the correct pronoun in each sentence. Then, write your own sentences using the pronouns ‘he’, ‘it’, and ‘they’. Try to make sentences relate to taking care of the earth.</p> <p>3. Journal Writing: What is the best job in the world? Give 3 reasons to support your response.</p> <p>4. Complete iReady reading lesson for 30 minutes.</p>	<p>1. Reread through ‘Fireflies’. Use the text to answer true and false questions 1-7. Complete the vocabulary activity 1-5.</p> <p>2. “Seaside Shortcuts” – Read each sentence and rewrite using the correct pronouns.</p> <p>3. Journal Writing: What are fireflies? Write 3 facts you know about them.</p> <p>4. Read independently for 30 minutes and write a response.</p>	<p>1. Please read through ‘Little Workers’ and ‘Recycling’. Determine the central message of each- Answer the written response questions using the RAFT strategy.</p> <p>2. Complete ‘SH’ worksheet: Color It, Highlight It, Box It. When complete, write a list with two columns: Words that begin with SH and words that end with SH. Write at least 3 words under each column.</p> <p>3. Journal Writing: Should children have to help with spring cleaning chores around the house? Give reasons why or why not.</p> <p>4. Complete iReady reading lesson for 30 minutes.</p>	<p>1. Read the story ‘Good Ideas’. Then answer questions 1-5.</p> <p>2. Complete ‘TH’ worksheet: Color It, Highlight It, Box It. When complete, write a list with two columns: Words that begin with TH and words that end with TH. Write at least 3 words under each column.</p> <p>3. Journal Writing: Imagine you went fishing. Write a make-believe story about the fish you caught.</p> <p>4. Read independently for 30 minutes and write a response.</p>	<p>1. Reread through ‘Good Ideas’. Complete vocabulary activity 1-6.</p> <p>2. Complete the writing prompt for ‘Good Ideas’. Write about a time you made something look nicer than before (ex: cleaning your room, organizing your toys)</p> <p>3. Find and Sort: Read each word in the word box. Sort the words into 3 columns: SH, TH, or CH.</p> <p>4. Complete iReady reading lesson for 30 minutes.</p>
Math	<p>1. Watch the following video on YouTube:  <a href="https://www.youtube.com/watch?v=SZaXtOHNh6s">https://www.youtube.com/watch?v=SZaXtOHNh6s</a>            Fractions on a Number Line Song – by Number Rock</p> <p>2. “Stopping to Sunbathe” - Fill in the missing fractions on the number line. Use your answers to solve the riddle below.</p> <p>3. Practice 5x facts by writing them 3 times each.</p> <p>4. Complete iReady math lesson for 30 minutes.</p>	<p>1. “Awesome Rays” – Shade in each set of fractions. Draw a line to connect the sets of equivalent fractions.</p> <p>2. “Noshing on Nut Bars” – Look at each set of fractions using visuals and number lines. Compare the fractions using &gt;, &lt;, or = signs.</p> <p>3. Journal Writing: How is showing fractions on a number line like using a picture? Give an example of each.</p> <p>4. Complete iReady math lesson for 30 minutes.</p>	<p>1. Division Equal Groups: Write a number sentence to match each picture prompt.</p> <p>2. Making Equal Groups: Draw your own picture to help divide each question.</p> <p>3. Journal Writing: Write 2 of your own word problems using the operation of division.</p> <p>4. Practice 6x facts by writing them 3 times each.</p> <p>5. Complete iReady math lesson for 30 minutes.</p>	<p>1. Dividing with Equal Groups: Draw equal groups to solve the set of questions.</p> <p>2. Watch the following video on YouTube:  <a href="https://www.youtube.com/watch?v=mgwig70aQuHI">https://www.youtube.com/watch?v=mgwig70aQuHI</a>            Beginning Division: Using Arrays</p> <p>3. Dividing with Arrays: Draw arrays to solve the division questions.</p> <p>4. Complete iReady math lesson for 30 minutes.</p>	<p>1. Dividing with Fact Families: Use the relationship between multiplication and division to solve the questions.</p> <p>2. Journal Writing: Draw an array in your notebook of 7 x 4. Solve. Then write 2 multiplication and 2 division sentences that match your picture.</p> <p>3. Practice 7x facts by writing them 3 times each.</p> <p>4. Complete iReady math lesson for 30 minutes.</p>

<p><b>Social Studies</b></p>	<p>1. Watch the local news or pick an article from the newspaper. 2. Use the template to write a summary:</p> <p>This article was about _____ _____. This is important because _____ _____</p> <p>This article makes me feel _____ because _____ _____ _____ _____</p>		<p>1. Click on the link and read the article: <i>Nothing Can Stop Her</i> (Scholastic News) 2. Click on lower level and text -to -speech</p> <p><a href="https://sn4.scholastic.com/issues/2018-19/020419/nothing-can-stop-her.html#On%20Level">https://sn4.scholastic.com/issues/2018-19/020419/nothing-can-stop-her.html#On%20Level</a></p> <p>3. Use the template to write a summary:</p> <p>This article was about _____ _____. This is important because _____ _____</p> <p>This article makes me feel _____ because _____ _____ _____ _____</p>		<p>1. Click on the link and read the article: <i>Nothing can Stop Her</i> (Scholastic News) 2. Click on lower level and text -to -speech</p> <p><a href="https://sn4.scholastic.com/issues/2018-19/020419/cats-under-wraps.html">https://sn4.scholastic.com/issues/2018-19/020419/cats-under-wraps.html</a></p> <p>3. Answer the following questions: <i>1. Why did the ancient Egyptians make mummies?</i> <i>2. Who was Bastet? Describe how she looked and acted.</i> <i>3. How does the sidebar “How to Make a Mummy” relate to the article?</i></p>
<p><b>Science</b></p>		<p>Log onto BrainPop. Click the top left drag down menu to access BrainPop Jr. Click science, then conservation, then ‘Reduce’, ‘Reuse’ and ‘Recycle’. Watch the video: <a href="https://jr.brainpop.com/science/conservation/reducereuserecycle/">https://jr.brainpop.com/science/conservation/reducereuserecycle/</a> On paper/journal, respond to the following questions using complete answers:</p> <ol style="list-style-type: none"> <li>1. What is waste?</li> <li>2. What are the the 3 Rs of conservation? What does each word mean?</li> </ol>		<p>Watch the YouTube video: <a href="https://www.youtube.com/watch?v=6jQ7y_qQYUA">https://www.youtube.com/watch?v=6jQ7y_qQYUA</a> (You can search ‘Recycling for Kids’ – Kids’ Academy)</p> <p>Journal Writing: Describe what happens to materials after they have been recycled. Use at least 3 details to explain.</p> <p>Draw a picture of the recycling symbol, and examples of materials that can be recycled.</p>	